

## Infant/Primary

### Before the show

- Undertake a unit of work focusing on food or fibre production, farming, animal care.
- Read 'Charlotte's Web'.
- Undertake a unit on dinosaurs.
- Read over the show guide and plan your tour.
- Make a list of 5 jobs that farmers do. Draw a piece of farming equipment and explain its purpose.
- Do the Bubble Muffin Hand Exercise.
- Enter some of the many competitions designed specifically for students.
- Agriculture is all around us. As consumers, we depend on agriculture to provide food, clothes and other things we use every day. List some products that you use in your daily life that are produced from agriculture.

### During the show

- Print out our Discovery Sheets from our website for the students to complete. Our Stewards and volunteers will be ready to answer their questions.
- Check out the Dinosaur Petting Zoo and Bubble Muffin Healthy Eating Stage Show.
- Have a go at completing the Hobart Show word search at lunchtime.
- Interview someone about their handicraft. Ask 3 questions.
- Using the Hobart Show map, keep record of where you visit.

### After the show

- Draw a picture of an animal and its baby from the nursery.
- Describe your favourite animal at the show. If you were an animal what would you be and why?
- Match animals with their babies.
- Write a short summary of your day including the highlights.
- Write a newspaper report about the 2013 Hobart Show. Include your favourite exhibition/attraction. Include a catchy heading.
- At the show you saw examples of agriculture. What did you see related to agriculture and consumers?
- Discuss the way weather impacts farmers and their crops.
- Tasmanian agriculture: what grows here? What do we export?
- Technology is used all around us. Compare sheep shearing now and in the past. How has technology changed the process of shearing?
- Research the history of the Royal Hobart Show.
- Design a poster for the Royal Hobart Show in 2025. What will the attractions be?
- Design and make your own show bag. Include a joke, a recipe, a puzzle, a calendar, a windmill, a chatterbox, origami, paper aeroplane, etc.
- Design a competition to attract show goers.
- Conduct a survey to find out who goes to the show.

## Skootle resources: (to support agriculture in the classroom)

Ref No.	Title	Year Levels	Key words
1145	Food Chains: the farm	4	Farming
1147	What is a food chain?	3,4	Farming
L26	Old Bernie's story	2	Farming, pond life
2381	Restaurant Rules	1-4	garden
3455	Green Valley Voice	5	Farming
10765	Eco Farm	6-10	Farming
M009314	Carbon Kids	7-12	Climate change and agriculture
3821	What are you eating and who might it harm?	5-9	Human activity and agriculture
9314	Eco House Challenge	3-12	Climate change
TLFIDL8186 IPad- M010736	Students design their own talking dinosaur adding own text.	P - 3	Dinosaur

## Useful Web Links:

<http://www.ertth.com.au>



Founded in 1990 in Ballarat Victoria, ERTH has been consistently creating art for the public domain since its inception and is today recognised as an innovator of physical and visual theatre both nationally and internationally. All you need to know about our Dinosaur Petting Zoo can be found here.

## Other useful dinosaur sites:-

- [www.kidsdinos.com/](http://www.kidsdinos.com/) - fun site (early primary, primary)
- [dsc.discovery.com/video-topics/other/dinosaur-videos](http://dsc.discovery.com/video-topics/other/dinosaur-videos) - Short videos on specific dinosaur types
- <http://www.sheppardsoftware.com/scienceforkids/dinosaurs/stegosaurus.htm> - great site for primary kids with information and games.
- <http://www.coloring.ws/dinosaur.htm> - printable colour in dinosaurs, (early primary)
- <http://www.kidsdigdinos.com/dinosaurfacts.htm> dinosaur facts for students (primary)
- <http://www.wired.com/wiredscience/2013/05/dinosaurs/> - 10 best most recent dinosaur discoveries (primary)

<http://www.primezone.edu.au/school-resources/all-school-resources.html>



Primezone provides teachers with single-point access to a range of primary industries education resources. This website is an initiative of the [Primary Industries Education Foundation](#).

<http://www.agclassroom.org/teacher/index.htm>



### About Agriculture in the Classroom

Agriculture in the Classroom programs are implemented by state-operated programs. National Agriculture in the Classroom supports state programs by providing a network that seeks to improve agricultural literacy — awareness, knowledge, and appreciation — among PreK-12 teachers and their students.

<http://www.face-online.org.uk/>



FACE (Farming & Countryside Education) is a charity which aims to help young people learn more about food, farming and the countryside.

<http://www.theteachersguide.com/onthefarm.htm>



The Teacher's Guide-Free worksheets, printouts, lesson plans, SMARTBoard templates, and more.

<http://www.bubblemuffin.com/index.php>



Bubble Muffin Kids Cooking Club, proudly presented by Woolworths creates a fun and entertaining environment in which children are taught and guided through a cooking syllabus. The use of food charts or food pyramids are replaced by practical and positive food examples.

<http://www.aglinks.com.au/>



## Additional web links:

<b>Meat and Livestock Australia</b>	<a href="http://www.mla.com.au">www.mla.com.au</a>
<b>Food Connect</b>	<a href="http://www.foodconnect.com.au/">http://www.foodconnect.com.au/</a>
<b>Food Wise</b>	<a href="http://foodwise.com.au/">http://foodwise.com.au/</a>
<b>Australian Chicken Meat Federation</b>	<a href="http://www.chicken.org.au/">http://www.chicken.org.au/</a>
<b>Dairy Australia</b>	<a href="http://www.dairyaustralia.com.au/">http://www.dairyaustralia.com.au/</a>
<b>Australian Pork</b>	<a href="http://www.australianpork.com.au/pages/index.asp">http://www.australianpork.com.au/pages/index.asp</a>
<b>Australian Eggs</b>	<a href="http://www.aecl.org/">http://www.aecl.org/</a>
<b>Grain Growers</b>	<a href="http://www.graingrowers.com.au/">http://www.graingrowers.com.au/</a>
<b>Seafood Services Australia</b>	<a href="http://www.seafoodservices.com.au/">http://www.seafoodservices.com.au/</a>
<b>The story of stuff</b>	<a href="http://www.storyofstuff.com/downloads.html">http://www.storyofstuff.com/downloads.html</a>
<b>LandLearn NSW</b>	<a href="http://www.landlearnsw.org.au/production-chains">http://www.landlearnsw.org.au/production-chains</a>
<b>Families needing Farmers</b>	<a href="http://www.familiesneedingfarmers.com.au/">http://www.familiesneedingfarmers.com.au/</a>
<b>Farmers Market Association</b>	<a href="http://www.farmersmarkets.org.au/">http://www.farmersmarkets.org.au/</a>
<b>LandLearn NSW SlideShare</b>	<a href="http://www.slideshare.net/LandLearnNSW">http://www.slideshare.net/LandLearnNSW</a>
<b>CSIRO Sustainable Farming</b>	<a href="http://www.csiro.au/science/SustainableFarming.html">http://www.csiro.au/science/SustainableFarming.html</a>
<b>Poultry CRC</b>	<a href="http://www.poultrycrc.com.au/">http://www.poultrycrc.com.au/</a>

## Sustainable Environments

<b>LandLearn</b>	<a href="http://www.landlearnsw.org.au/sustainability/climate-change">http://www.landlearnsw.org.au/sustainability/climate-change</a>
<b>Woolworths Sustainable Farming Program</b>	<a href="http://www.freshfoodfuture.com.au/fresh-food-future-stories/about.aspx">http://www.freshfoodfuture.com.au/fresh-food-future-stories/about.aspx</a>
<b>Australian Government Bureau of Meteorology</b>	<a href="http://www.bom.gov.au/climate/change/">http://www.bom.gov.au/climate/change/</a>
<b>NSW Government Climate Change website</b>	<a href="http://www.environment.nsw.gov.au/">http://www.environment.nsw.gov.au/</a>
<b>Predicting Australia's future climate</b>	<a href="http://www.cmar.csiro.au/research/climate.html">http://www.cmar.csiro.au/research/climate.html</a>
<b>Climate Kids (NASA)</b>	<a href="http://climate.nasa.gov/kids/">http://climate.nasa.gov/kids/</a>
<b>Teaching climate change</b>	<a href="http://www.teachingclimatechange.com.au/">http://www.teachingclimatechange.com.au/</a>